



Gerontology - multidisciplinary and integrative perspectives on aging, 5 (3+2) HEC

Third cycle

Confirmation

The course syllabus is ratified by the PhD Board at the Department of Psychology, University of Gothenburg to be valid from the Fall semester of 2017.

Entry requirements

Registered doctoral candidate.

Learning outcomes

Upon completion of the course PhD candidates are expected to demonstrate:

Knowledge and understanding

- demonstrate a thorough understanding of the life-course context of aging and the interplay among biological, psychological, and social aging processes (*)
- analyze how aging and age-related change affect individual health, well-being and societal participation (*)
- demonstrate an understanding of how various theoretical perspectives and methodologies affect empirical research and our understanding of aging and elderly (*)

Skills and abilities

- present and defend own scientific perspectives on aging in dialogue with doctoral candidates from other disciplines and fields of aging research (*)
- demonstrate a systematic and thorough understanding of the multidisciplinary nature of aging research and how to utilize that in own and others research

Judgement and approach

- present critical reflections of strengths and weaknesses in own research and potentials for cross-fertilization and integration of other perspectives (*)
- present qualified peer-review evaluations of the scientific quality of others dissertation projects and own research

Candidates participating only in the first course module (3 HEC) should meet the learning outcomes marked with ()*

Content

The first course module (3 HEC) presents current research in biological, medical/geriatric, health sciences, psychological, social- and cultural gerontology. Overview lectures on these topics are offered to demonstrate how various scientific perspectives are reflected in research questions and in current knowledge. The content is intended to provide a platform for reflections on multidisciplinary and integrative perspectives on aging, shared, and unique theoretical and methodological approaches in various disciplines. In the 2nd course module doctoral candidates should in seminars analyze the position of their own dissertation projects within the multidisciplinary gerontology, evaluate the scientific qualities and multidisciplinary and integrative conditions in own and others dissertation projects.

Forms of teaching

The course content is offered in the format of lectures and seminars

Language

The course is given in Swedish, but is offered in English upon request

Grades

The grading scale comprises the grades Pass (G) and Fail (U)

Forms of assessment

All lectures and seminars are obligatory and provides the base for the written and oral tasks required after the various course modules. Doctoral candidates participating in all course modules are expected to accomplish a minor thesis in which the own dissertation project is analyzed from a multidisciplinary and integrative perspective.

Evaluation of course

The course leader is responsible to offer the doctoral candidates an opportunity to perform a written and oral evaluation of the course to be presented in a written format at the PhD board.

Additional information

The course is offered by the Department of Psychology in collaboration with the Centre for Ageing and Health (AgeCap) at the University of Gothenburg. The course is also part of the curriculum of the Swedish National Graduate School for Competitive Science on Ageing and Health (SWEAH) coordinated at Lund University. SWEAH candidates are given precedence to the first course module.

Applications are submitted to the secretary for the postgraduate board (FUB) at the Department of Psychology, University of Gothenburg.

A reading list is shown in Appendix